Week: 6

Period: 1

Designed on: 12/10 – 17/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

**Unit 5: Work and play**

**A/ In class (A4)**

**I/ Objectives.**

By the end of the lesson, the students will be able to read and ask, answer the questions about a math problem, listen to find informations.

**II/ Language contents.**

1, Vocabulary: right, cost, know, price, problem, zero, eraze.

2, Structures: How much does one banana cost?

* 600 dong ( It costs 600 dong )

**III/ Teaching aids.**

* Make a plan.
* Prepare a tape and a cassete- player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Presentation  5, Homework | Have a student tell what he/ she does in his/ her free time.  Make some questions:  -What is your favorite subject?  -Do you like Math?  -Is it easy or difficult?  - Is it interesting?  Now you will listen to a conversation in which they are solving problem. You read and answer: How much does one banana cost?  Play the tape.  Have the students read a conversation  Ask them to find the new words.  Then give and explain:  -Right > < Wrong  -Price  -Cost  -Erase  Let the sts to work in pairs to answer this question: How much does one banana cost?  Call one student and ask he/ she to read again the conversation  \*How much does one banana cost? 600 dong  Use the things that are in the class to ask: How much does this **pen** cost?  Have the sts make questions and answer them.  Listen and correct their mistakes  Now ask the sts to look at these pictures in page 54 and guess: What are the pictures about?  The aim of the listening: What subjects do Ba and Lan study on Saturday morning?  Play the tape, check the keys after the first time.  Play the tape again and ask the sts to match the letters of the subjects with the appropriate student, in the correct order.  Ask one or two students to give their answers in front of the class  Let the sts to work in pairs about the periods of their class on that day or other days in a week.  Ask them make a conversation about the school subjects that they study in the school.  \*Play the game Networks to consolidate the lesson: write the words that they are in the Math.  Then ask some questions: How much does.............cost?  Learn by heart vocabulary and structures.  Do ex. In ex. book. | Answer the teacher’s question  Listen to the teacher  Listen to the tape and read a conversation while listening.  Give the new words.  Read these words after the teacher.  Work in pairs.  Compare with other pair about the answer: 600 dong.  Listen and answer the teacher’s question.  Work with a partner.  Guess:  They are about subjects such as Geography, Physical Education....  Listen the tape carefully.  Match the letters with the correct pictures.  Read the answer in front of the class.  Talk about it.  Ask and answer.  Rewrite into notebooks. |

**Unit 5: Work and play**

**A/ In class (A5)**

**I/ Objectives.**

By the end of the lesson, the students will be able to read for comprehension to know the words about the subjects in school.

**II/ Language contents.**

1, Vocabulary: essay, past >< present,event, around, world, language class, graph, globe, atlas.

2, Structures: We learn about books .

She studies different contries and their people

**III/ Teaching aids.**

* Make a plan.
* Prepare a tape and a cassette player.

**IV/ Teaching proceduces.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presention  3, Practice  4, Production  5, Homework | Make questions for student:  -How many subjects do you study at school?  -What are they?  -Which subject do you like? Why?  Now we read the passage to know the subjects that the Vietnamese students learn.  Play the tape and ask the students to read while listening.  Introduce the new words: essay, past, present, around, world.  Call some students and have them read the passage.  Listen and correct their mistakes.  Make questions for students:  -What do you study in Literature?  -What do you study in History?  -What do you study in Geography?  -What do you study in Physics?  -Do you learn to play soccer in English?  Let students to look at Now discuss with a partner, and explain doing it: We have 4 names of subjects in accordance with relevant words about each subject. You will find one irrelevant word and odd it out.  Have students work in small group  Call groups to speak the keys.  Give the correct keys:  Literature- paintings.  History- basketball games.  Science- preposition.  English- England.  Make questions for students: Do you like Math? What do you use in Math/Art/ Music... class?  Now you match each subject to the correct items. Ask them to work with a partner.  Call them to match.  Give the correct keys.  Can give these words: globe, atlas, graphs, equations, calculator.  Give students small papers to answer a question, such as: What do you study in Math/ Geography...........?  Ask students to read their papers.  Listen and correct.  Learn by heard the words and structures, Speak about favorite subjects.  Do exercises...........in book | Listen and answer the teacher’s questions.  -There are nine.  -I like Math....because I know many numbers.  Listen to the tape and read.  Find the new words and read them.  Read loudly in front of the class.  Answer the teacher’s question  -We learn about books and write essay.  -We study past and present.  -We study different countries and their people.  -We learn about how things work.  -No, We don’t.  Look at the books and listen carefully to teacher’s explaining.  Work in groups.  Each group gives the keys and others listen and give comment.  Compare with teacher’s keys.  Answer these questions( you can speak by Vietnamese )  Work with a partner  Some students match it. Compare with the teacher.  Write the answer on their papers.  Read them in front of the class.  Rewrite these homework. |

**V/ DRAWING EXPERIENCE:**

- Hs đọc còn sai chính tả.

- Gv cho hs đọc nhiều lần.

Week: 6

Period: 2

Designed on: 12/10 – 17/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

**Unit 5: Work and play**

**B/ It’s time for recess (B1,2)**

**I/ Objectives.**

By the end of the lesson, the students will be able to discribe recess activiyies.

**II/ Language content.**

1, Vocabulary: Recess, ring, bell,chat, blindman’s bluff, catch, marble,skip rope, noisy, indoor.

2, Structures: Some students are playing games.

The bell rings and the students go into the yard.

**III/ Teaching aids.**

* Make a plan.
* Prepair a tape and a cassette- player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Production  5, Homework. | Make questions for students:  What do you study in.............?  Are you good at.................?  What is your favorite subject?  Do you like playing games?  Which game do you like playing?  When do you usually play it?  Now you look at these pictures and speak what they are doing.  Can you guess, what games are they playing? (can speak by Vietnamese)  Introduce the new words: Blindman’s bluff, Skip rope, Chat, Marbles, Catch  Play the tape, and ask students to look at the book, read the passage while listening.  Have them read passage aloud in front of the class.  Check for pronunciation and make any necessary corrections.  Use each picture to make questions for students:  - What are these students doing at recess?  They are playing games.  -What are they playing?  They are playing catch.  Let students to work in pairs.  Listen and correct their mistakes.  You knew these students are playing these games, and you? Now you talk about yourselves.  The first teacher makes questions and students answer them. Then students ask each other.  Listen to students and help them practicing.  \*What do you usually do at recess?  Do you usually talk with your friends?  What do you usually do after school? What is your favorite game?  For the listening, teacher speaks the aim of it, and then play the tape.  (Can ask students to read these words.)  \*Mai is playing catch.  Kien is playing blindman’s bluff.  Lan is skipping rope.  Ba is playing marbles.  Guide the game: Find some who to check students.  After that, use the pictures to ask students to write the games that are under the pictures.  Learn by heart all the new words.  Talk about yourself by asking this question: What do you usually do at recess? | Listen to the teacher’s questions.  ( by students)  Look at these pictures and speak: They are playing games.  Listen and read these words.  Listen to the tape and read it.  Read aloud in front of the class.  Answer the teacher’s question  Work in pairs.  One asks and other answer.( Use those pictures to ask and answer).  Talk about yourselves.  Work with a partner.  Use these questions to practice with a partner.  Listen to the aim of the listening, and listen to the tape.  Compare the keys with a partner, and give it in frond of the class.  Play this game.  Go to board and write.  Listen and write. |

**V/ DRAWING EXPERIENCE:**

* Hs mô tả các hoạt động trong giờ ra chơi.
* Hs hiểu bài.

Week: 6

Period: 3

Designed on: 12/10 – 17/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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**Unit 5: Work and play**

**B/ It’s time for resess (B3+ B4)**

**I/ Objects.**

By the end of the lesson. The students will be able to speak about activites of students in America and compare with Vietnamese schools.

**II/ Language contents.**

1, Vocabulary: energetic, portable, earphone, shooting some hoops, penpel, junior high school, score goals, take part in, swap

2, Structures: What do students do at recess?

- The energetic students often play baskeball.

**III/ Teaching aids.**

* Make a plan.
* Prepare a tape and a cassette- player.

**IV/ Teacing procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up.  2, Presentation  3, Practice  4, Production  5, Homework | Makes questions for students:  - What do you usually do at recess?  - Do you play skipping rope...?  - What do you like/ dislike doing?  - What do Vietnamese students often do at recess?  - Do you know what students in the USA often do at recess?  In order to know exactly what American students usually do at recess, now let’s read part 3 (page 57)  Have students look at the picture and answer the questions: -What is he doing?  He is scoring goals. That is called  “Shooting some hoops”   * What are they doing   They are listening to music. They have an earphone.  Play the tape for students.  Have students listen to it and read silently while listening.  Go around the class and help students by giving some new words: pen pal, take part in, energetic, portable.  Have students read the text in front of the class and correct their mistakes if they have.  Then ask them to work in pairs about the part Questions.  Listen to students’ keys and give correct answers:   1. C c. D 2. A d. D   Ask students to read full answers.  Have students work with partner.  USA Vietnam  Basketball Play games  Listen to music ( marble, catch  Swap cards ....................  Eat and talk Eat and talk  Give the papers to students and explain doing this exercise.  After that, ask students to speak  The main activities of your class.  Make questions for students:  -What do you usually do at recess?  -Do you like playing............?  -What do the students in Vietnam/ in USA do at recess?  Then ask students to play this game. Explain playing it: You must write the games that you have just known in Vietnam and in USA. Two groups, if the group writes more and faster, the group will win.  Write 5 sentences about activities of sts in USA and VN  Now you work individually, read the text again and answer the questions in your book.  Have them compare with a partner, then read the answers.  Give the correct answers:  -She is doing her Math homework.  -They are going to get a cold drink in the cafeteria.  -He’s in the music room.  -He’s learning to the tape.  -He usually meets his friends.  -She likes playing volleyball.  Ask them to work in pairs by making questions and answer.  Explain this: Let’s invite him.  Why don’t you come along?  Use the pictures of unit five to practice by making the questions:  - What do you usually do after school?  -What sports do you like playing?  -Should you work too much?  Have students work with a partner about after school activities.  Learn by heart vocabulary.  Write 5 sentences about you by answering this question: What do you usually do after school?  Rewrite a conversation into the notebooks. | Students listen to teacher andanswer teacher’s questions.  - I usually skipping rope.  - Yes, I do/ No, I don’t.  - I like playing catch.   * They usually play marble.........   at recess.   * No/ Yes   Open the books and look at it.  Answer the teacher’s questions.  ( can answer by Vietnamese)  Read after teacher these new words.  Listen to the tape.  Read silently and can write these words.  Read in front of the class.  Work in pairs.  Give answers  Read full answers.  Talk about activities of students in USA and in Vietnam usually play at recess.  ( need talk full sentences)  Listen to teacher and do this exercise.  Speak loudly in front of the class.  Listen to teacher and answer questions.  Play this game.  Rewrite into the books.  Read the tex again and answer the questions.  Listen and correct the mistakes.  Read loudly in front of the class.  Work with a partner .  Read these sentencs.  Use the pictures that are in unit five to practice.  Work in pairs.  Practice in front of the class. |

**V/ DRAWING EXPERIENCE:**

* **Hs so sánh được trường Mỹ và trường VN.**